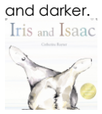
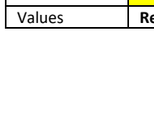
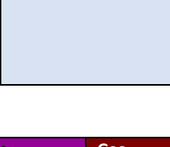
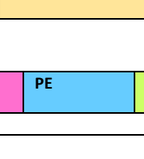
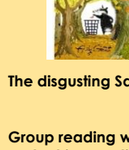
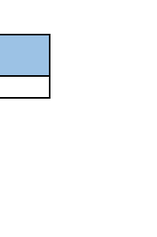
Northern Federation Integrated Curriculum Map — Year 1

	Autumn			Spring			Summer			
Transition: Paddington (1 week)										**Transition:** When I grow up (1 week
	Super Duper Me	**Where The Wild Things Are**	**Lost Problem**	**Into Africa**	**Building The Future**	**We Are Great Britain!**	**Go Green (Local)**	**Disgusting Dishes**	**Superhero School**	**All At Sea**
	3 weeks	2 weeks	3 weeks	3 weeks	4 weeks (1 week Spring 2)	5 weeks	3 weeks	3 weeks	3 weeks	3 weeks
	Geography, Science, English	Science, PSHE, PE	Art, Computing, P4C	Science, Geography, English	History, Computing	Geography, English, History	Geography, Science	English, Computing	Art, PSHE, Science	History, Science, English
	P4C			Art	PSHE	DT / Science	Art / P4C	PSHE (RE)	RE	Computing
Hook: Letter from Paddington Bear **Outcome:** Teddy Bears picnic **Themes/Concepts** Belonging	**Hook:** Letter from Cbeebies- where in the world tv programme. **Outcome:** Video to send to cbeebies- where in the world Portchester. **Enquiry question:** What makes us special? **Themes/Concepts** Individuality Identity Difference	**Hook:** Decorated classroom - string the room with vines **Outcome:** Imaginative world. – display in library. **Enquiry question:** What would happen without rules?Do animals have rules? **Themes/Concepts** Conforming Rules Power Dreams imagination	**Hook:** Box arrives. What is inside? **Visit-** Open Box Polar Explorers workshop **Outcome:** Send a story back to Santa for his Elves. **Enquiry question:** What is friendship? **Themes/Concepts** Friendship Loneliness Home Eco issues (polar icecaps)	**Hook:** Letter from Santa, Jolly Postman book falls out. **Outcome:** Posting letters to Santa. **Enquiry question:** Do all journeys have a happy ending? **Themes/Concepts** Journeys Celebration Family	**Hook:** Flying to Africa flight simulation **Visit** African Activities workshop **Outcome:** African inspired tales: Animal riddles Our own stories inspired by Tinga Tales **Enquiry question:** What is freedom? **Themes/Concepts** Freedom Differences Tranditions	**Hook:** Exploring old and new inventions. Letter from Rosie – new inventions. **Outcome:** History Muesum about Alexander Graaham Bell with parents. Children are Curators. **Enquiry question:** Should a robot or machine replace a human? **Themes/Concepts** Creation Imagination Creativity Existence	**Hook 2:** Royal letter from Queen – she has lost her knickers **Outcome:** Guided tour of london – looking at their DT scultpures, using leaflets to guide for Queen Fullick **Enquiry question:** Should we get to choose the king/queen? **Themes/Concepts** Belonging Power	**Hook:** Litter pick in junior field. **Outcome:** Letter to Gretta. **Enquiry question:** Can one person change the world? **Themes/Concepts** Care Environment Right & wrong Conscience	**Hook:** Disgusting food feeling with blindfold **Outcome:** Sending stories to Year 2. **Enquiry question:** Would life be easier if we were all the same? **Themes/Concepts** Likes and dislikes Love&hate Change Loneliness	**Hook:** Superhero dress up day **Outcome:** Superhero training academy – certificate/ green screen/ video to share on website. **Enquiry question:** Are all villians born bad? **Themes/Concepts** Power Strength Right & wrong Good vs baddies	**Hook:** Treasure map in a bottle to find the treasure (chocolate gold coins) **Outcome:** Pirate dress up day. Share our pirate stories with Year R. **Visit:** Pirate tales storyteller **Enquiry question:** Who can be a pirate? (exploring gender stereotypes) **Themes/Concepts** Change Secrecy Stereotypes Identity Good&bad Right& wrong
CP: Based on Gap analysis of need from Year R Small world bear hunt in tuff tray, picnic role play. Obscale courses – textures/ sensory.	**CP:** Self poraits, measuring selves, mirrors, Small world play, art area building houses. Maps local area.	**CP:** desiging crown for Max Sinking and floatin boat for Max Designing imaginary world	**CP:** Arctic small world Drawing animals, sketching Paper plate polar bears Cotton wool polar bears Paint a penguin	**CP:** Christmas list Paper chain making Christmas cards Christmas story puppets	**CP:** Small world African animals Darwing/sketching Maps/ atlases African necklaces	**CP:** Lego and construction kits Squared paper and rulers Beebots	**CP**: Design your own palace Family tree building with string and pictutres Crown making Asking questions to the queen Split pin soldiers	**CP:** Small world animals Poster making Pledgehog Collage the earth- blue and green paper	**CP:** Ingredient lists – Multi-step instructions to follow Potion bottles and containers to make disgusting food	**CP:** Drawing and sketching Comic books Small world heros, race cars Design mask/cape Acting/ filming	**CP:** Boats in the water tray Wanted posters Patches, hooks for acting Pirate flags Small world – ocean set up
Computing Hardware skills- Beebot 'tinkering'. Navigating to Apps **Art**- Eric Carl Brown bear inspired collage using rubbing. Paper weaving – blanket for Mr bear. **PE**: Invasion Games (app. to Hockey) & Gymnastics **RE: Special** (Special places) **Music:** Introducing the beat	**English**: information booklet about themselves. **Geography** – identify England, Scotland, Wales, NI. Explore maps and atalases. **Music:** Introducing the beat **Science:** Start longitudnual study – ready steady grow. **PE:** Invasion Games (app. to Hockey) & Gymnastics **PSHE**: Being me in my world **P4C**	**English:** Narrative retell - Descriptive language **Science: Animals and humans –** animal body parts and classification reptiles, birds, fish, amphibians and mammals. **PE**: Invasion Games (app. to Football) & Dance **Music:** Introducing the beat **PSHE**: Celebrating and recognising differences	**Computing:** programming a beebot sequence A-B. **P4C** – Happy Feet, Blue Penguin- Is it **Music –** Adding rhythm and pitch **PE**: Invasion Games (app. to Football) & Dance **Art:** Iris and Isaac – Catherine Rayner – illustrator. Tints –cold tones, lighter and darker. 	**English**: Poem accrositic poem / chrismtas. Jolly postman- letter from Santa (questions to Santa, similes, adjectives) **PE**: Invasion Games (app. to Football) & Dance **DT –** cooking – making biscuits/ decorating – ingredients- sniffing spices, where do they come from? Spreading skills with a knife. **Music –** Adding rhythm and pitch **RE –** Journeys (Nativity Journey)	**Science: Animals including humans** What characterisitcs do carnivores have? What do animals eat? Longitudunal Study (Spring section) **Geography:** Identify **Hot** and **cold** places – equator. To find Africa and the Uk on the map. Continents and oceans. **Art:** Design African animal masks (printing and pattern) **PE:** MultiSports & Gymnastics **PSHE**: Dreams and Goals **Music:** Intorducing tempo and dynamics	**History:** Alexander Graham Bell **–** changes within living memory. **RE:** Creation (Christian and Hindu beliefs) **PE:** MultiSports & Gymnastics **Computing:** Common uses of technology **& Internet Safety Week** – identity and online safety **PSHE**: Dreams and Goals **Music:** Intorducing tempo and dynamics .	**Geography –** countries and capital cities (United Kingdom) - human and physical features **'What are the geographical features of Britain? '** **Computing:** Programming Beebots to draw numbers **DT:** Free standing structures - joining **History –** Queen Elizabeth – past and present **Science: Everday materials** – materials and their properties -Srping longitutunal study section. **RE:** Love (Sad/Happy) (Easter) Invasion Games (Strategy and teamwork)	**Science: Plants** What does a plants need to survive? Parts of a plant. Garden/ Wild plants. Identify Trees- Deciduous and evergreen. **Art:** Van Gogh artist study – sunflowers sketching. **Geography:** human and physical features Aerial photographs, creating maps with a key. **'What do you know about the environment that you live in?'** **Music:** Having fun with improvisation **RE:** Remembering – Janmashtamil (Strength in bringing people together – unity/care) **PE:** Athletics (track & Field)	**PE:** Athletics (track & Field) **Music:** Having fun with improvisation **PSHE** Relationships **Computing –** Word processing to create a poster including paint image and text together for purpsose PicCollage	**Science: Humans and animals:** Body parts & senses. **Art**: Art study – Alberto Giacometto Superhero silhouttees – tin foil models. **RE:** Power (Ganesh) **PE:** Invasion Games (Striking & fielding) & Games striking (application to Tennis) **Music:** Explore sound and create a story **PSHE** Changing Me - Why are our bodies super?	**History** Significant person – Nelson. **PE:** Invasion Games (Striking & fielding) & Games striking (application to Tennis) **Music:** Explore sound and create a story **Computing** Programming shortest routes **Science: Season change -** Weather reports for the season. (Green Screen) and Summer section for Longitudunal study booklets.

							& Invasion Games (app. to Hockey) **Music:** Combing pulse, rhythm and pitch **PSHE** Healthy Me					
Resilience	Resourceful Reflective	Relationships	Relationships	Resourceful Reflective	Reflective Resourceful	Resourceful Resilience	Relationships Reflective	Reflective	Relationships	Resilience Reflective	Resourceful Reflective	
Science Longitual study. Project book	**Ready Steady Grow…** Cross curriculum measure in mathematics – Children to measure themselves and write notes about themselves in their booklets. Repeat in Autumn/Spring/Summer. Science Links - changes over time/ recording/ seasonal change.											
		Key English Text										
Narrative: Retelling **Peace at Last** **Going on a Bear hunt** 	**Non Fiction**: **Super Duper You (stimulus)** Information booklet about themselves SuperDuper me Poem **Poetry Skills**	**Narrative:** Descriptive imaginary world **Where the Wild things are** 	**Narrative**: Retelling **'Penguin'** **Non Fiction:** Fact file(booklet with treasury tag) **Monty the penguin:** https://www.literacyshed.com/montythepenguin.html	**Poetry:** Accrostic poem **Non Fiction**: Letter to Santa **Jolly Christmas Postman** 	**Narrative:** Writing their own traditional African tinga tale. **Poetry**: African animal riddles – What am I?	**Non-Fiction:** Non chronological report on Alexander Graham Bell **Non Fiction** Letter to Rosie Revere **Rosie Revere Engineer** 	**Non fiction**: Letter writing to the King. **The King's Pants** **Narrative** Diary as the King/Queen – If I was the king… **Non-fiction**: Informative report about King Charles 111. **Non-fiction**: **Non-fiction**: leaflets about London Lanmarks	**Non fiction:** Letter to Greta  **Poetry:** **Dreamer by Brian Moses** 	**Narrative –** Innovation **Rascally Cake** 	**Narrative**: Innovation **Eliot midnight superhero** **Non Fiction**: Newspaper article About superhero	**Narrative:** Innovation – new creature **The Pirate cruncher** **Poetry**: Sea creature poetry **Non Fiction:** Job descritpion